

Cohen Middle School
100 Robinwood Avenue
Elmira Heights, NY 14903
734-5078

Name: _____ Date: February 5, 2020 _____

Math:

Continue w/ packet from Tuesday

hwk: Test Review packet

Social Studies:

- Section I Geography of China

HW: Chinese New year/ Corrections due Feb 10

ELA:

Daily Warm Up

Story Adaptation - Hachiko

Science

- ① check "SEASONS" Answers
- ② "Hours of Daylight map" and Weather Advisory WS
- ③ create Length of Day Double Bar Graph

Computer Apps/ Technology



Name _____

Homework

12. Jeffrey builds wooden decks for his clients' houses. His standard deck uses a fixed amount of lumber. The table below shows how much lumber Jeffrey needs to buy for different numbers of decks.

Lumber Needed

Number of Decks	Lumber (in sq ft)
2	1,052
3	1,578
4	2,104
5	2,630
6	3,156
7	?

Based on the data in the table, how much lumber would Jeffrey need to buy to build 7 standard decks?

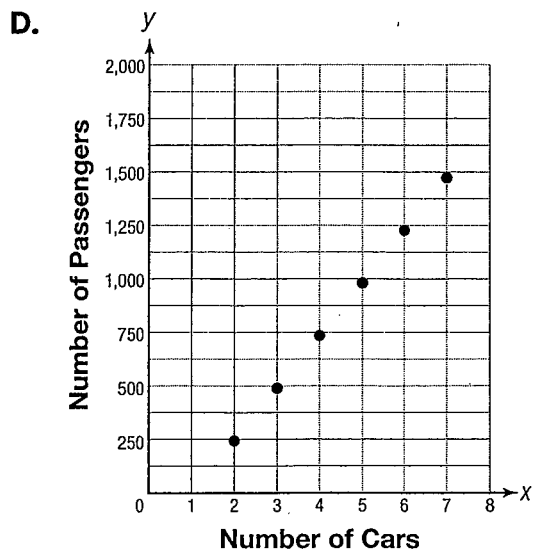
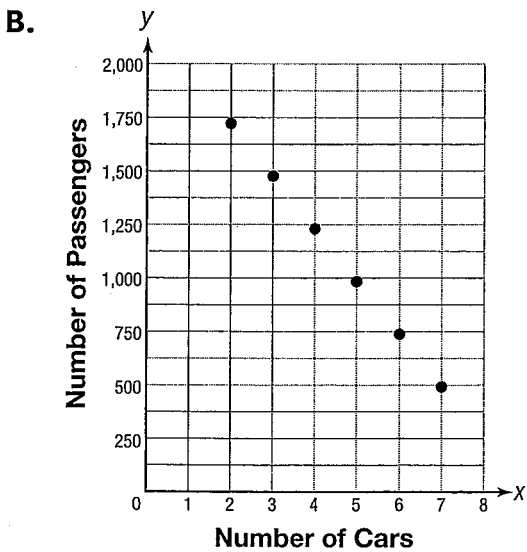
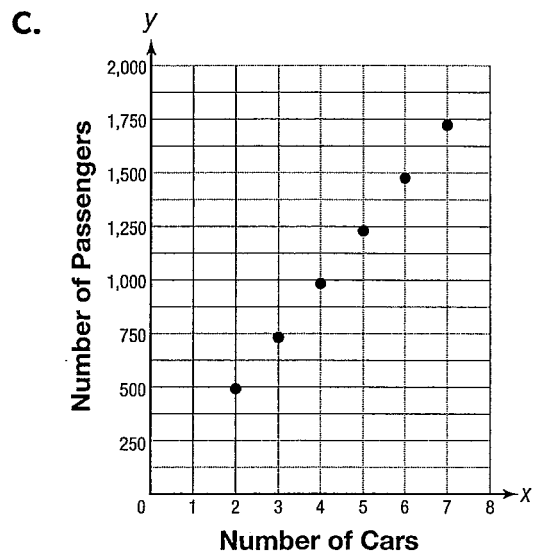
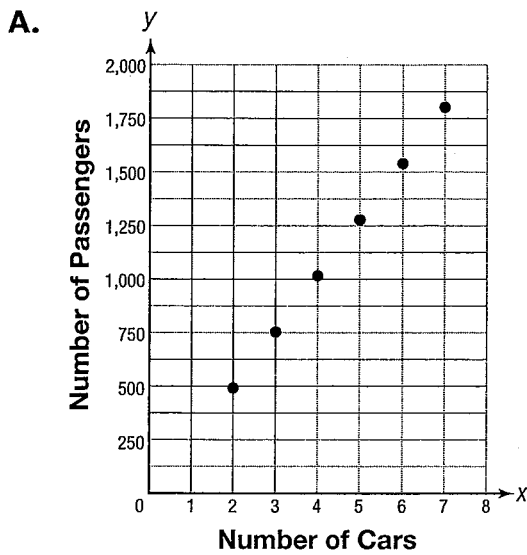
- A. 3,682 square feet
 - B. 3,718 square feet
 - C. 4,208 square feet
 - D. 6,312 square feet
13. An adult male giraffe can have a mass of as much as 1,360 kilograms. What is 1,360 kilograms in grams?
- A. 1.36 g
 - B. 136 g
 - C. 13,600 g
 - D. 1,360,000 g

15. The table below shows the maximum capacities, including standing room, for different numbers of New York City subway cars.

Capacities of Subway Cars

Number of Cars	2	3	4	5	6	7
Number of Passengers	492	738	984	1,230	1,476	?

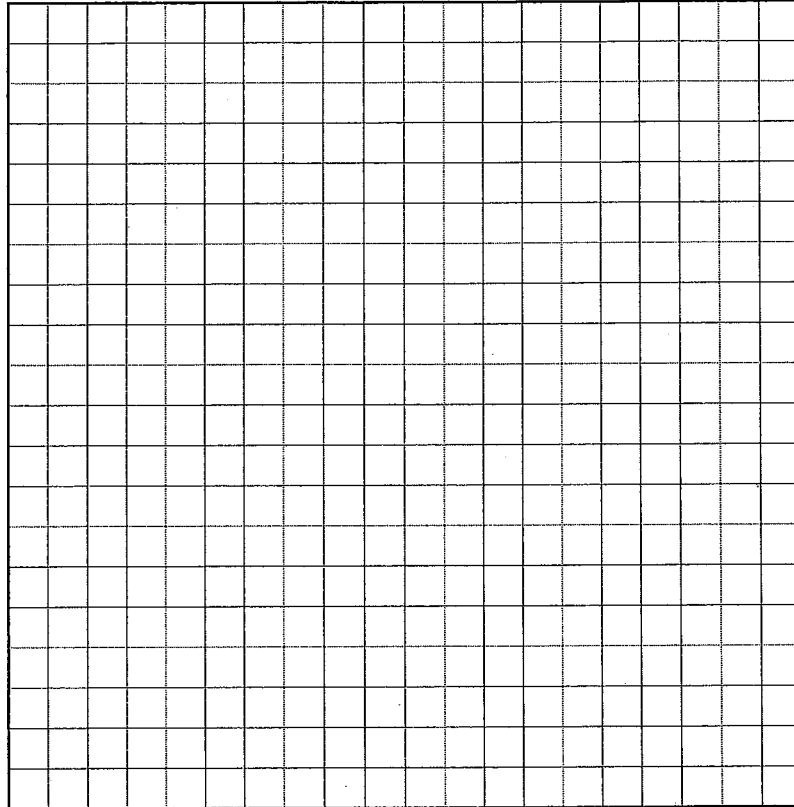
Which of the graphs below best reflects the data in the table and shows the capacity of 7 subway cars?



24. A ferry company runs ferries from Maine to Prince Edward Island, Canada. The table below shows the maximum vehicle capacities for different numbers of ferries.

Number of Ferries	2	3	4	5	6
Number of Vehicles	500	750	1,000	1,250	?

- A. Use the grid below to graph the values in the table. Find the maximum vehicle capacity for 6 ferries and plot that point.



- B. The unit rate in this situation is the maximum vehicle capacity per ferry. What is the unit rate? Explain your answer.

Packet
for ~~Final~~ ^{Final} ~~Week~~ ^{Week}
Review

Name _____

Ratios, Rates and Proportions

1) Write a ratio in simplest form that represents the number of & (and) symbols to the total number of figures? _____

& & & & % % % % @ @ @ @ @ @ @ @ @ @

2) Determine if each pair of ratios forms a proportion. Show your work.

$$\frac{30}{80} \text{ and } \frac{12}{32}$$

$$\frac{12}{15} \text{ and } \frac{2}{3}$$

$$\frac{6}{9} \text{ and } \frac{14}{21}$$

3) A local restaurant purchased 45 pounds of flour at a total cost of \$38.25. Determine the unit cost per pound.

Show Work:

Check

Target Statement _____

Write each ratio as a fraction in simplest form.

4) 48 : 76

5) 20 inches to 4 feet

Find each unit rate. Round your answer to the nearest hundredth if necessary.

6) _____ 640 miles in 25 hours

7) _____ \$30.50 for 32 ounces of specialty cooking oil

Solve for the missing number in each proportion.

8) $\frac{24}{17} = \frac{m}{34}$

Check

9) $\frac{14}{a} = \frac{4}{14}$

Check:

10) $\frac{5}{9} = \frac{3}{y}$

Check:

11) $\frac{5}{7} = \frac{13}{p}$

Check!

#'s 12-15 Solve each of the following. Show your work.

12) Use a proportion to determine whether or not the two items below contain an equal proportion of fat.

Steak: A 20 ounce steak contains 6 ounces of fat.

Hamburger: A 6 ounce hamburger contains 0.75 ounces of fat.

Target Statement _____

13) A 12 ounce can of Coke costs \$0.50 when purchased from the soda machine at the school. An 18 ounce bottle of Pepsi from the soda machine at the local gas station costs \$1.25. Find the unit cost of each to determine which location has the less expensive soda per ounce?

Show Work:

Check:

Target Statement _____

14) The ratio of boys to girls at the dance was 9 to 5. How many boys were at the dance if there were 85 girls at the dance?

Show Work:

Target Statement _____

15) The ratio of teachers to students in a school is 2 to 45. How many teachers are in the school if there is a total of 1410 students and teachers altogether in the school?

Target Statement _____

16) Constructed Response

Seven notebooks at the school supply store cost \$4.76.

Step A

What is the unit rate? _____

Step B

Explain how you determined your answer to Step A. Use words, numbers, and/or symbols in your explanation.

- How much would it cost to purchase 3 of these notebooks?
Show Work:

Target Statement _____

17) Constructed Response

A machine can make 28 items in a 8 minute time period.

Step A

How many items could this machine make in a 14 minute time period?

Step B

- Use what you know about proportions to explain how you determined your answer to Step A. Use words, numbers, and or symbols in your explanation.

- How many items could this machine make in a three hour time period?

_____ Show Work:

Target Statement _____

Selected Response

18) _____ Which ratio is equivalent to 48:72?

A) 3:4

B) 2:3

C) 8:10

D) 7:9

19) _____ Which ratio is equivalent to $\frac{21}{56}$?

A) $\frac{4}{7}$

B) $\frac{12}{15}$

C) $\frac{12}{32}$

D) $\frac{4}{12}$

20) _____ Which ratio is equivalent to $\frac{7}{8}$?

A) $\frac{2}{7}$

B) $\frac{42}{48}$

C) $\frac{35}{56}$

D) $\frac{21}{32}$

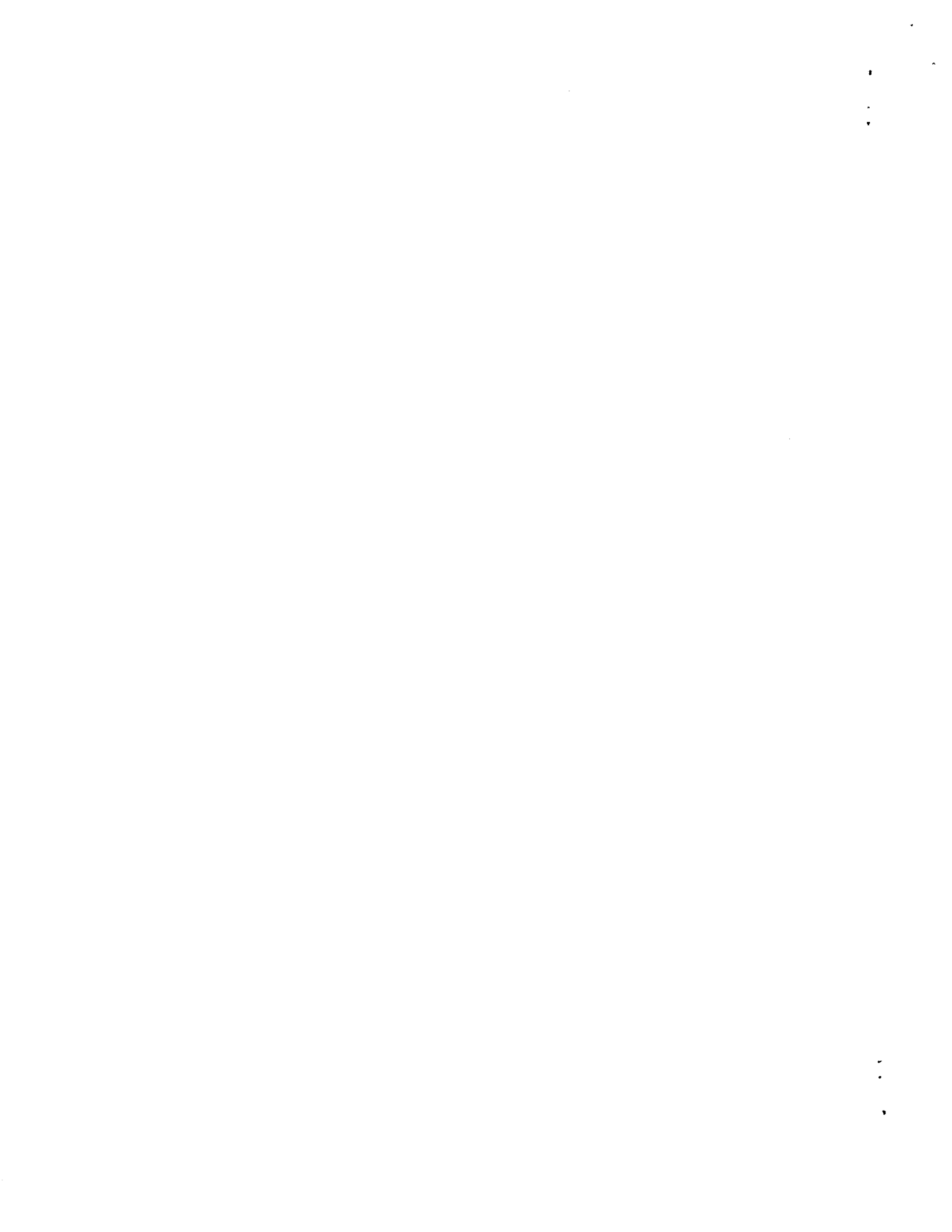
21) _____ Which ratio is equivalent to $\frac{21}{35}$?

A) $\frac{3}{4}$

B) $\frac{36}{90}$

C) $\frac{9}{16}$

D) $\frac{3}{5}$



Name:

Date:

WRITING TO SOURCES → **STORY ADAPTATION**

Hachiko: The True Story of a Loyal Dog

Pamela S. Turner

A **story adaptation** is a fictional narrative that is changed or revised. Adapting a story may involve changing the format, for example from a play to a short story. It may also involve changing certain features of the story, such as the setting, the protagonists, and the point of view or perspective from which the story is told.

- A. DIRECTIONS:** Gather information from the story about Hachiko's actions and relationships with different people. Then write a short description of what these actions tell you about Hachiko. The details you find will help you write a story adaptation from Hachiko's point of view. Complete the following chart to help you get started. Part of the chart has been completed for you.

HACHIKO'S ACTIONS AND RELATIONSHIPS	WHAT YOU CAN INFER ABOUT HACHIKO
Beginning: He waits patiently for Dr. Ueno at the station and then bounds over to him.	He knows what time it is, and he loves Dr. Ueno.
Middle	
Ending:	

B.DIRECTIONS: Use the information from your analysis of the story to complete an outline of your adaptation. The first part has been completed for you.

I. Beginning:

Every day, I (Hachiko) wait at the train station for Dr. Ueno.

II. Middle:

A. I go to the train station to wait for Dr. Ueno, but he never comes. I feel confused.

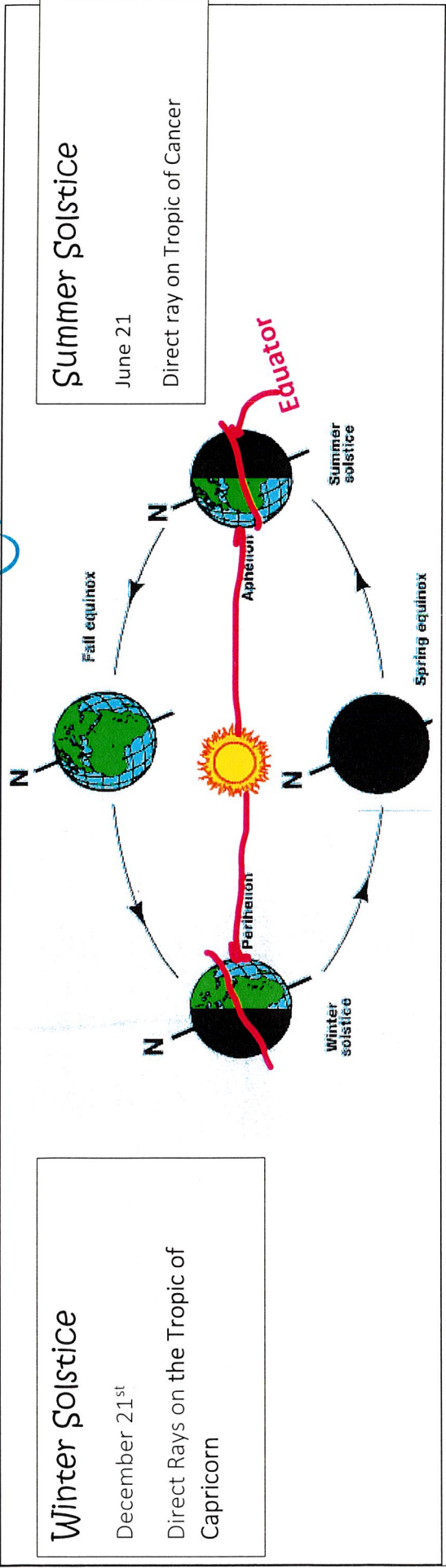
B. _____

C. _____

III. Conclusion:

Teacher Copy - use this type for your own work

7. **Equator SEASONS ARE OPPOSITE** (Page 18 - 19)



Winter Solstice
 December 21st
 Direct Rays on the Tropic of Capricorn

Summer Solstice
 June 21
 Direct ray on Tropic of Cancer

Directions: In this section read, then compare the Winter Solstice and the Summer Solstice. Use evidence from the text, in addition to what you have learned so far to fill in the chart below (Earth's seasons in the N. Hemisphere)

Summer Solstice		Winter Solstice	
June 21st		December 21st	
Dates			
Leaning of Earth is toward, away, or perpendicular	Toward the sun	Away from the sun	Perpendicular to the sun
Day length	Shorter days	longer days	equal day / night
Latitude of Direct Rays (Tropic of Cancer, Capricorn, Equator)	Tropic of Cancer	Equator	Tropic of Capricorn

Directions: Using separate graph paper, create a double bar graph of the "Length of Daylight in the Northern Hemisphere. Use RED for Summer Blue for Winter Solstice. Use an appropriate Scale along the X-Axis for Hours of Daylength, and Y-Axis is the Latitude, °N

X: Box 1 → BAR 2 → TITLE

LENGTH OF DAYLIGHT IN THE NORTHERN HEMISPHERE		
Latitude (°N)	Summer solstice	Winter solstice
0	12 hr.	12 hr.
10	12 hr. 35 min.	11 hr. 25 min.
20	13 hr. 12 min.	10 hr. 48 min.
30	13 hr. 56 min.	10 hr. 04 min.
40	14 hr. 52 min.	9 hr. 08 min.
50	16 hr. 18 min.	7 hr. 42 min.
60	18 hr. 27 min.	5 hr. 33 min.
70	24 hr. 00 min.	0 hr. 00 min.
80	24 hr. 00 min.	0 hr. 00 min.
90	24 hr. 00 min.	0 hr. 00 min.

See Attached Graph Paper; We set up the graph together in class. Please finish for HW.

Faint handwritten notes on the right side of the page.

Title: Length of.....

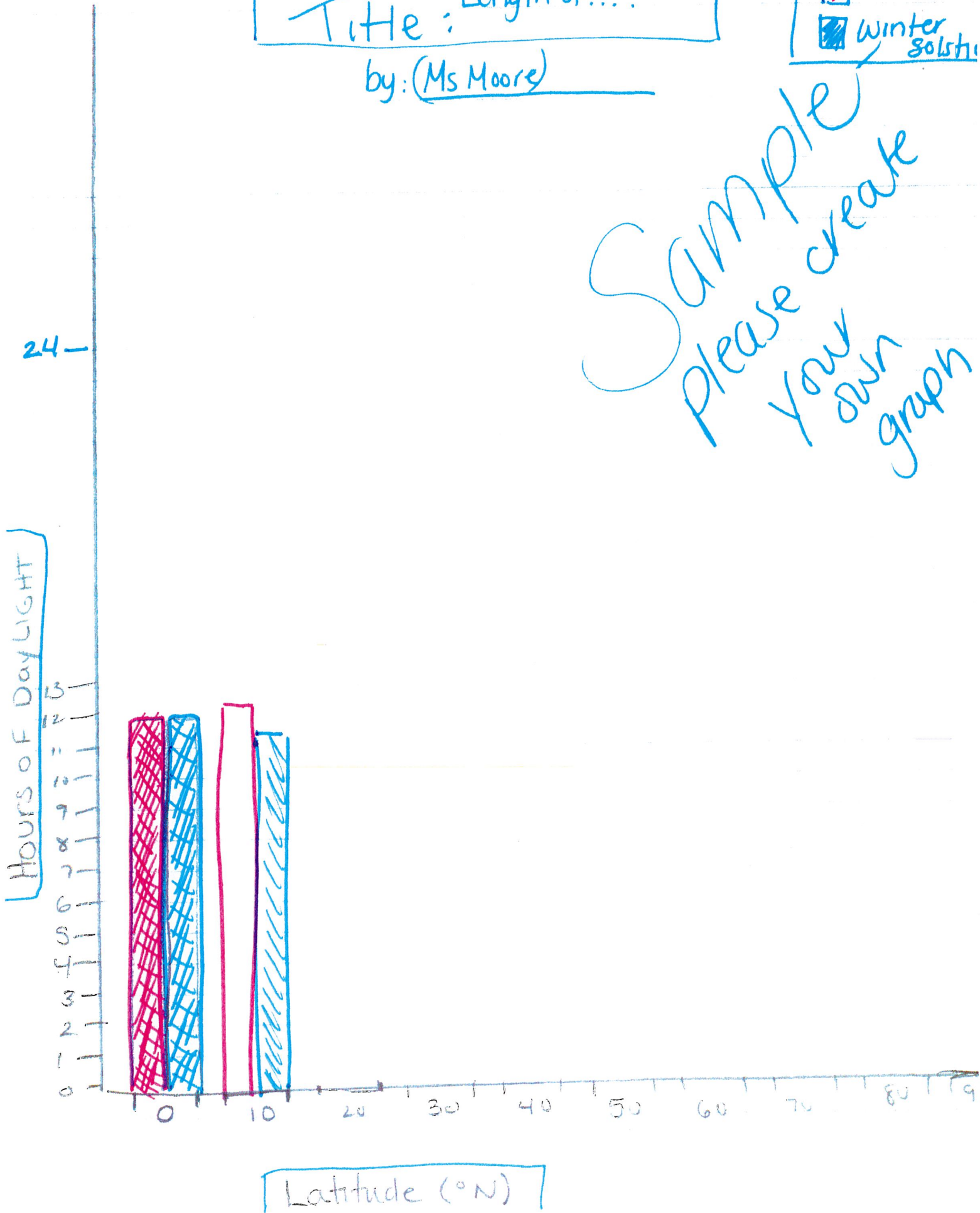
by: (Ms Moore)

Key

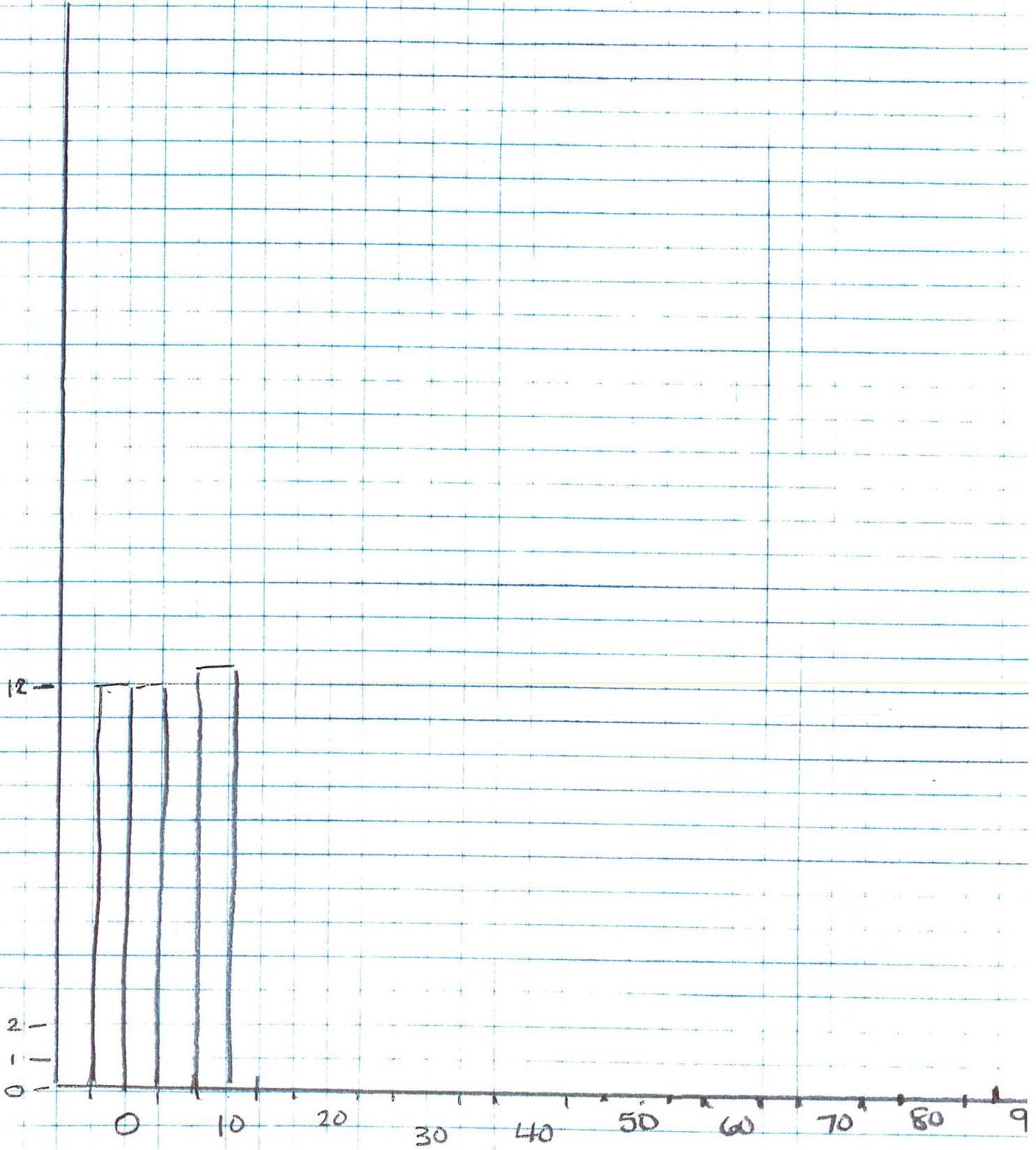


Winter Solstice

Sample
Please create
your
own
graph

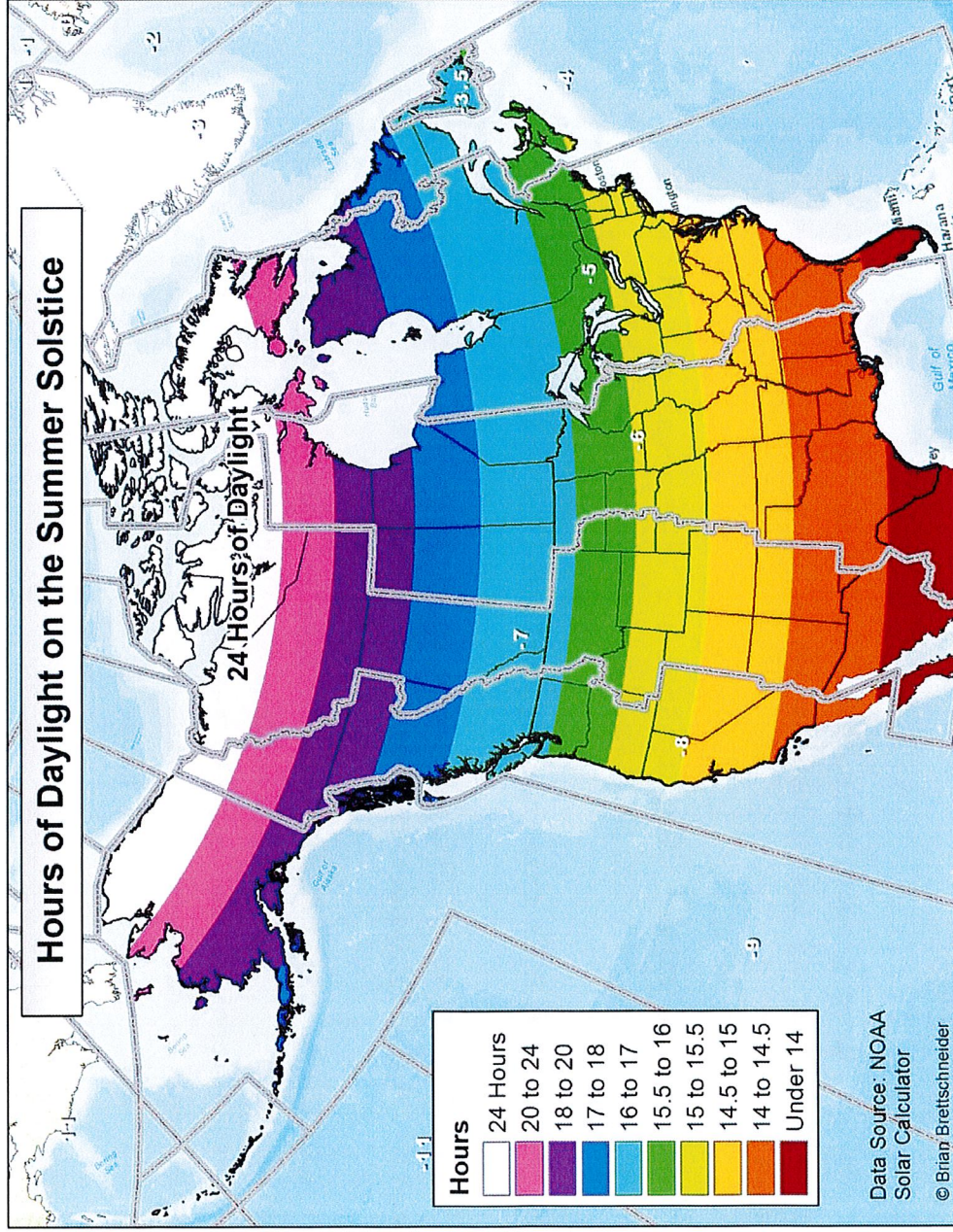


Key



Name: _____ Date: February 5, 2020; Science 6, Period: 23, 67

Directions: Make observations of the image below. Fill in the chart to the side, then write a sentence below to summarize Summer Solstice in the Northern Hemisphere.



Summer Solstice In the Northern Hemisphere...
Starts on this DATE:
When Earth is leaning... Toward the sun Away from the Sun Or Perpendicular to the Sun
And the Direct Rays are on the: Tropic of Cancer, Capricorn, or Equator
Which makes day length... Longer Shorter equal

Now put it all together and Summarize Summer Solstice:

WINTER WEATHER ADVISORY

ISSUED: 3:52 AM FEB. 5, 2020 – NATIONAL WEATHER SERVICE

...WINTER WEATHER ADVISORY IN EFFECT FROM 8 PM THIS EVENING TO 10 AM EST THURSDAY...

* WHAT...Mixed precipitation expected. Total snow accumulations of 1 to 2 inches and ice accumulations of up to one tenth of an inch.

* WHERE...The Finger Lakes to Southern Tier areas of Central New York.

* WHEN...From 8 PM this evening to 10 AM EST Thursday.

* IMPACTS...Plan on slippery road conditions. The hazardous conditions will impact the Thursday morning commute.

* ADDITIONAL DETAILS...Snow will develop this evening, which will transition to sleet and freezing rain late tonight into Thursday morning. Valleys may get warm enough for freezing rain to change to rain shortly after dawn Thursday, but it may take until late morning to get above freezing at higher elevations.

PRECAUTIONARY/PREPAREDNESS ACTIONS...

Slow down and use caution while traveling.

Source:

www.weatherunderground.com

Winter Weather Advisory:

Date: _____

Effective

What: _____

Where: _____

Dangers /Impacts:

Prepare by:

